

# Whole School Topic Overview



Subject	Foundation Stage	Year One	Year Two
Autumn 1	Favourite Stories	Amazing Animals	Land Before Time
Autumn 2	Julia Donaldson	Once Upon a Time	Frozen Kingdoms
Spring 1	Exciting Expeditions	Blast Off!	Let's go to China
Spring 2	Habitats & Animals	Castles	Marvellous Materials
Summer 1	Splish, Splash, Splosh!	Ready, Steady, Sow!	Journeys
Summer 2	Superheroes	Summer Fun	Let's Grow!

# Reception



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topics</b>	<b>Favourite Stories</b>	<b>Julia Donaldson</b>	<b>Exciting Expeditions</b>	<b>Habitats &amp; Animals</b>	<b>Splish, Splash, Splish!</b>	<b>Superheroes</b>
<b>Hooks</b>	Children share favourites	Christmas play	Road Safety	Tadpoles / Pond School trip	Rain cloud experiment	Sports day School Trip
<b>Personal, social &amp; emotional</b> (Self-regulation, managing self and building relationships)	Rules of the class  SCARF – Me and my Relationships	Circle Time  SCARF – Valuing Difference	Road Safety  SCARF – Keeping Myself Safe	Circle Time  SCARF – Rights and Responsibilities	Healthy Eating  SCARF – Being My Best	Oral health  SCARF – Growing and Changing
<b>Ongoing</b>	Making friends, turn taking and sharing. Using our manners. Managing basic hygiene. Becoming independent learners and developing a Growth Mind set. British values. Characteristics of effective learning.					
<b>Communication and language</b> (Listening, attention and understanding, speaking)	Talking and Listening Introduce talking partners Role play Small world play	Christmas story Role play areas Small world play Guided reading	Role play areas Small world play Guided reading	Role play areas Small world play Guided reading	Role play areas Small world play Guided reading	Role play areas Small world play Guided reading
<b>Ongoing</b>	Listen carefully to rhymes, songs and stories paying attention to what they have heard. Use new vocabulary in different contexts and throughout the day. Modelling and scaffolding through play opportunities. Developing children’s interest. Characteristics of effective learning. Regular circle time session.					
<b>Physical Development (Gross and Fine motor skills and health)</b>	Cutting activities Disco dough Handwriting patterns Listening games Travelling games Personal hygiene	Disco dough Handwriting patterns Cutting activities Travelling in different ways Moving apparatus Handwriting	Disco dough Handwriting Cutting activities Dragon dance CNY Multi skills games	Disco dough Handwriting Cutting activities Throwing and catching skills Hurdles and ladders	Disco dough Handwriting Cutting activities Healthy eating/ exercise Water and sand	Disco dough Handwriting Oral health Sports day practise races Sports Day
<b>PE</b>	<b>Personal –</b> Coordination: Footwork Static Balance: One Leg	<b>Social –</b> Dynamic Balance to Agility: Jumping and Landing Static Balance: Seated	<b>Cognitive –</b> Dynamic Balance: On a Line Static Balance: Stance	<b>Creative –</b> Coordination: Ball Skills Counter Balance: With a Partner	<b>Applying Physical –</b> Coordination: Sending and Receiving Agility: Reaction/Response	<b>Health and Fitness –</b> Agility: Ball Chasing Static Balance: Floor Work
<b>Ongoing</b>	Specialist PE session weekly. Develop their small motor skills so that they can use a range of tools competently, safely, and confidently. Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. Develop overall body-strength, balance, co-ordination, and agility. Characteristics of effective learning.					

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Favourite Stories	Julia Donaldson	Exciting Expeditions	Habitats & Animals	Splish, Splash, Splosh!	Superheroes
Literacy (Comprehension, word reading and writing)	Retelling familiar fairy tales Role Play Order and sequence a story Name writing Handwriting practise Letter Formation Spelling	Rhyming stories Role Play Labelling Writing lists CVC words and captions Name writing Handwriting practise Letter Formation Spelling	Sentence writing Non-fiction writing Instructional writing Handwriting practise Letter Formation Guided reading Spelling	Sentence writing Recount writing Non-fiction writing Handwriting practise Letter Formation Guided reading Spelling	Independent descriptive sentence writing Independent non-fiction writing Narrative stories Handwriting practise Guided reading Spelling	Independent descriptive writing Independent recount writing Independent story writing Handwriting practise Guided reading Spelling
Phonics	Phase 2	Phase 2	Phase 3	Phase 3	Phase 4	Phase 4
Ongoing	Name writing and handwriting practise. Rhyme Phonics. CVC word and captions. Reading within our environment. Characteristics of effective learning.					
Mathematics (Number, numerical patterns and Shape, space and measure)	White Rose Maths Getting to know you Just like me! 1:1 counting Subitise Language of size 2D shapes Pattern – 2 sequence Match, sort and compare amounts Shapes - 2D Positional language	White Rose Maths It's me 1, 2, 3! Light & dark Composition of numbers 3D shape Ordering numbers Represent and compare numbers to 5 Compare size, mass and capacity One more one less Time	White Rose Maths Alive in 5! Growing 6, 7, 8 Ordering numbers Building numbers beyond 10 Counting patterns beyond 10 Shape – match, rotate, manipulate Adding more Taking away Measuring Estimation	White Rose Maths Building 9 & 10 Consolidation Number bonds Subtraction Money Doubling Sharing and grouping Odd and even Deepening understanding of patterns and relationships	White Rose Maths To 20 and beyond First, then now 3D shapes Number bonds Ordering numbers Building numbers beyond 10 Counting patterns beyond 10 Shape – match, rotate , manipulate Adding more Taking away Measuring	White Rose Maths Find my pattern On the move 3D/2D shapes Addition Subtraction Problem solving Doubling Sharing and grouping Odd and even Deepening understanding of patterns and relationships
Ongoing	Daily counting, shape recognition, comparing and measuring. Days of the week. Characteristics of effective learning.					

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Favourite Stories	Julia Donaldson	Exciting Expeditions	Habitats & Animals	Splish, Splash, Splish!	Superheroes
Understanding the World (Past and present, people, culture and communities, the natural world, technology)	My family and me – past and present Harvest festival celebrations Autumn Diwali	Christmas Hanukkah Sikhism	Chinese New Year Buddhism Favourite celebrations	Easter story Holi Seasons - Spring	Religious stories from different faiths Ramadan and Eid	Special places of worship/in the Community
	Science – All About Me  Uses ICT hardware to interact with age appropriate computer software	Science – Seasons (Winter) Testing and exploring materials – waterproof /ice  Completes a simple program on electronic devices  Walk in local area/Maps	Transport – past and present  Science –Traditional Tales  Space and planets  Completes a simple program on electronic devices	Science – Minibeasts Planting potatoes and beans Dinosaurs Animals and their habitats Science Week  Can create content such as video recording, stories, and /or draw a picture on screen  Mother’s Day	Science – Under the Sea The Water Cycle Floating and sinking Weather  Bridges  Can create content such as video recording, stories, and /or draw a picture on screen	Seasons - Summer Science - People Who Help Us  Can create content such as video recording, stories, and /or draw a picture on screen  Father’s Day  Old and new buildings
Ongoing	Online safety Uses ICT hardware to interact with age appropriate computer software and completes programs. Growing/caring for our outdoor environment. Celebration of festivals and religious events					
Expressive arts and design (Creating with materials, being imaginative and expressive)	Drawing and sketching - self portraits, mark making, colour mixing	Print, colour and collage – mark making (fireworks), wax rubbings, Autumn and Christmas themed collage activities	Working in Three Dimensions – Junk model vehicles, Chinese Lanterns, Clay Play	Paint, surface and texture – vegetable printing, salt dough fossils, making a print roller/tile	Drawing and sketching – marking making, observational drawing (shells), drawing to music	Community – Whole class collage and sculpture, Arts Week
	Junk Modelling Diwali lamps  Music – Me (learn to sing nursery rhymes and action songs)	Making dips and dippers  Christmas performance  Music – My Stories (learn to sing nursery rhymes and action songs)	Making Sandwiches  Music – Everyone (learn to sing nursery rhymes and action songs) Exploring instruments	Making and using salt dough  Music – Our World (learn to sing nursery rhymes and action songs) Exploring instruments	Moving Pictures  Music – Big Bear Funk (rhythm, singing and exploring instruments)	Design, make and evaluate a pasta salad  Music – Reflect, Rewind and Replay (rhythm, singing and exploring instruments)
Ongoing	Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively sharing ideas, resources, and skills. Develop their small motor skills so that they can use a range of tools competently, safely, and confidently. Stage – music Small world/role play/own ideas Characteristics of effective learning.					

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Favourite Stories	Julia Donaldson	Exciting Expeditions	Habitats & Animals	Splish, Splash, Splish!	Superheroes
Diversity	Where do I come from? Where I live? Similarities and differences between myself and others? Different types of families Equality – boys and girls can do the same jobs/ can wear the same colours/can have long/short hair etc.		How I celebrate special events in my family? Exploring food from around the world - cultural food tasting Families Around the World Similarities and differences between how I and others live?		What makes me special? What is my superpower? Kindness – Kindness is my superpower Respect and tolerance	
Enhancements	Growth Mindset – Your Fantastic Elastic Brain/Flight School Local area walk Harvest Festival Wokingham Food Bank Children In Need Remembrance Day Anti-bullying week		Growth Mindset – Ruby’s Worry/Beautiful Oops! Tasting foods from around the world Children’s Mental Health Awareness Week – Sleep Visiting author Farm/Zoo/Country Park Trip		Growth Mindset – The Lion Inside/The Koala Who Could Fire Station Trip Garden Party Walk to school week Healthy schools week Sports Day Arts Week	

# Year 1



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Amazing Animals	Once Upon a Time	Blast Off!	Castles	Ready, Steady, Sow!	Summer Fun
English Fiction Non-Fiction Poetry	Tiger Who Came To Tea Monkey Puzzle Tigers – Information Dictionaries Owl Babies Giraffes Can't Dance The Rainbow Fish	Poetry (fireworks) The Three Little Pigs Goldilocks and the Three Bears Princess and the Pea (innovation)	The Way Back Home Instructions How to make a rocket The Moon	Castles – Report The Kiss the Missed (quest) George and the Dragon (fear/defeating the monster) Recount – Trip to Windsor	Instructions – how to grow a bean & miniature garden Poetry Jack the Beanstalk (innovation)	Grace Darling (Historical Recount) Tilly's At Home Holiday Seaside Poetry Posters – Summer Sun & Online Safety
Maths	White Rose Maths Place Value (within 10) Addition and subtraction (within 10)	White Rose Maths Shape Consolidation	White Rose Maths Place Value (within 20) Addition and subtraction (within 20)	White Rose Maths Place value (within 50) Length and height Mass and volume	White Rose Maths Multiplication and division Fractions Position and Direction	White Rose Maths Place Value Money Time
Science	Animals Including Humans	Animals Including Humans ext.	Materials	Materials ext./Science Week	Plants	Seasonal Change
Computing	Online Safety		Online Safety		Online Safety	
	Digital Literacy – Exploring Purple Mash	Computer Science - Grouping & Sorting and Pictograms	Computer Science – Lego Builders and Maze Explorers	Computer Science - Coding	Information Technology – Animated Story Books Bluebots	Digital Literacy – Technology Outside School Digital Video Cameras

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Amazing Animals	Once Upon a Time	Blast Off!	Castles	Ready, Steady, Sow!	Summer Fun
History	Lives of significant individuals beyond living memory Guy Fawkes		Lives of significant individuals beyond living memory (Neil Armstrong)		Lives of significant individuals beyond living memory (Grace Darling)	
Geography	Asia, Africa and contrasting habitats Continents and oceans of the world		Geography of the UK Locating castles in the UK		Local area – Wokingham Simple maps and symbols	
RE	Creation Story Key Question: Does God want Christians to look after the world?  <b>Religion: Christianity</b>	Christmas Key Question: What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem.  <b>Religion: Christianity</b>	Theme: Passover Key Question: How important is it for Jewish people to do what God asks them to do?  <b>Religion: Judaism</b>	Theme: Easter – Palm Sunday Key Question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?  <b>Religion: Christianity</b>	Theme: Shabbat Key Question: Is Shabbat important to Jewish children?  <b>Religion: Judaism</b>	Theme: Chanukah Key Question: Does celebrating Chanukah make Jewish children feel closer to God?  <b>Religion: Judaism</b>
DT	<b>Mechanisms</b> Making a moving story book  <b>Textiles</b> Puppets		<b>Mechanisms</b> Wheels and Axles		<b>Food</b> Fruit and Vegetable smoothie  <b>Structures</b> Constructing a windmill	
Art	<i>Ongoing - The Drawing Journey</i>	<b>Drawing &amp; Sketchbooks</b> Spirals	<i>Ongoing - The Drawing Journey</i>	<b>Surface &amp; Colour</b> Simple Printmaking or Exploring Watercolour	<i>Ongoing - The Drawing Journey</i>	<b>Working in Three Dimensions</b> Playful Making or Making Birds
PE Real PE philosophy	<b>Personal –</b> Coordination: Footwork Static Balance: One Leg	<b>Social –</b> Dynamic Balance to Agility: Jumping and Landing Static Balance: Seated	<b>Cognitive –</b> Dynamic Balance: On a Line Static Balance: Stance	<b>Creative –</b> Coordination: Ball Skills Counter Balance: With a Partner	<b>Applying Physical –</b> Coordination: Sending and Receiving Agility: Reaction/Response	<b>Health and Fitness –</b> Agility: Ball Chasing Static Balance: Floor Work



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Amazing Animals	Once Upon a Time	Blast Off!	Castles	Ready, Steady, Sow!	Summer Fun
Music	Charanga Music Scheme Hey You!	Charanga Music Scheme: Rhythm in the way we walk  Other: Christmas Nativity singing	Charanga Music Scheme: In the Groove	Charanga Music Scheme: Round and Round	Charanga Music Scheme: Your Imagination	Charanga Music Scheme: Reflect, Rewind and Replay
PSHE	SCARF Unit Me and my relationships	SCARF Unit Valuing Difference	SCARF Unit Keeping Myself Safe	SCARF Unit Rights and Responsibilities	SCARF Unit Being My Best	SCARF Unit Growing and Changing
Enhancements	Growth Mindset – How amazing is my brain? Harvest Festival Wokingham Food Bank Children In Need Remembrance Day Anti-bullying week Pantomine trip (SHP) KS1 Christmas Performance		Growth Mindset Windsor Castle Trip Children’s Mental Health Awareness Week Visiting author Spacedome		Growth Mindset Walk to school week Healthy schools week Sports Day Swimming at Westende	
Diversity Links	Black History Month					Pride month Arts Week



# Year 2



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topics</b>	<b>Land Before Time</b>	<b>Frozen Kingdoms</b>	<b>Let's go to China</b>	<b>Marvellous Materials</b>	<b>Journeys</b>	<b>Let's Grow!</b>
<b>English</b> Fiction Non-Fiction Poetry	<b>Model Text:</b> <i>Little Green Dinosaur</i>  <b>Information Writing</b> <b>Model Text:</b> <i>Dinosaur</i> <i>Information text</i> <b>Recount:</b> <i>Mary Anning</i>	<b>Model Text:</b> <i>Lost and Found</i>  <b>Poetry:</b> <i>Riddles</i>  <b>Model Text:</b> <i>Penguins</i>	<b>Information Text</b> <b>Model Text:</b> <i>China</i> <b>Instructions</b> <b>Model Text:</b> <i>Making a stir fry</i>  <b>Model Text:</b> <i>The Magic Paintbrush</i>	<b>Information Text / newspaper article</b> <b>Model Text:</b> <i>The Great Fire of London</i> <b>Model Text:</b> <i>London</i>  <b>Model Text:</b> <i>The Three Little Wolves and the Big Bad Pig</i> <i>SATs Preparation</i>	<b>Model Text:</b> <i>Journey</i>  <b>Model Text:</b> <i>Titanic</i>	<b>Model Text:</b> <i>The Flower</i> <i>The Promise</i>  <b>Model Text:</b> <i>Plants bite back</i>
<b>Maths</b>	<b>White Rose Maths</b> Place Value Addition & Subtraction	<b>White Rose Maths</b> Addition & Subtraction Money Statistics	<b>White Rose Maths</b> Multiplication & Division Shape	<b>White Rose Maths</b> Length and height Mass, capacity and temperature <i>SATs Preparation</i>	<b>White Rose Maths</b> Fractions	<b>White Rose Maths</b> Fractions Position and direction Time
<b>Science</b>	Living Things and their Habitats	Animals Inc. Humans	Animals Inc. Humans ext.	Materials/Science Week	Plants	Plants ext.
<b>DT</b>		<b>Structures</b> Baby Bear's chair  <b>Mechanisms</b> Making a moving monster		<b>Food</b> A balanced diet Making a wrap	<b>Textiles</b> Pouches  <b>Mechanisms</b> Fairground Wheel	
<b>Art</b>	<b>Drawing and Sketchbooks</b> <u>Explore &amp; Draw</u>	<b>Ongoing - <i>The Drawing Journey</i></b>	<b>Surface and Colour</b> <u>Exploring the World Through Mono Print or Expressive Painting</u>	<b>Ongoing - <i>The Drawing Journey</i></b>	<b>Ongoing - <i>The Drawing Journey</i></b>	<b>Working in Three Dimensions</b> <u>Be An Architect, Stick Transformation Project or Music &amp; Art</u>

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Land Before Time	Frozen Kingdoms	Let's go to China	Marvellous Materials	Journeys	Let's Grow!
RE	Theme: What did Jesus teach? Key Question: Is it possible to be kind to everyone all of the time? <b>Religion: Christianity</b>	Theme: Christmas – Jesus as gift from God Key Question: Why did God give Jesus to the World? <b>Religion: Christianity</b>	Theme: Prayer at home Key Question: Does praying at regular intervals every day help a Muslim in his/her everyday life? <b>Religion: Islam</b>	Theme: Easter Key Question: Is it true that Jesus came back to life again? <b>Religion: Christianity</b>	Theme: Community and Belonging Key Question: Does going to Mosque give Muslims a sense of belonging? <b>Religion: Islam</b>	Theme: Hajj Key Question: Does completing Hajj make a person a better Muslim? <b>Religion: Islam</b>
History	<b>Mary Anning</b> <i>Learn about the lives of significant individuals from the past</i>	<b>Robert Scott</b> <i>Learn about the lives of significant individuals from the past</i>		<b>Great Fire of London</b> <i>Learn about events beyond living memory (Great Fire of London) and the lives of significant individuals in the past (Samuel Pepys)</i> <b>Blue Plaque Trail - Wokingham</b>	<b>Titanic</b> <i>Learn about events beyond living memory.</i> <b>Transport</b> <i>Changes within living memory.</i>	
Geography	<b>Map Work</b> - locational knowledge <i>Name and locate continents, countries and oceans on a map of the World.</i>		<b>Contrasting Country – UK and Non-EU location (London and Beijing)</b> <i>Understand geographical similarities and differences through studying the human and physical geography of a contrasting non-European location.</i>		<b>Human and Physical Geography</b> Using vocabulary to refer to key physical and human features.	
Computing	Online Safety		Online Safety		Online Safety	
	Computer Science - Coding	Digital Literacy - Online Safety – Purple Mash	Information Technology - Questioning Digital Literacy - Effective Searching	Information Technology - Creating Pictures  Bluebot App	Information Technology - Making Music	Information Technology - Presenting Ideas  Digital Cameras

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Land Before Time	Frozen Kingdoms	Let's go to China	Marvellous Materials	Journeys	Let's Grow!
PSHE SCARF	SCARF unit: Me and my relationships	SCARF unit: Valuing difference	SCARF unit: Keeping myself safe	SCARF unit: Rights and responsibilities	SCARF unit: Growing and changing	SCARF unit: Being my best
PE Real PE philosophy	Personal –  Co-ordination: Footwork  Static balance: One leg	Social –  Dynamic Balance to Agility: Jumping and Landing  Static Balance: Seated	Cognitive –  Dynamic Balance: On a line  Static Balance: Stance	Creative –  Coordination: Ball Skills  Counter Balance: With a Partner	Applying Physical –  Coordination: Sending and Receiving  Agility: Reaction/Response	Health and Fitness –  Agility: Ball Chasing  Static Balance: Floor Work
Music	Charanga Music Scheme Hands, Feet, Heart	Charanga Music Scheme Ho, Ho, Ho!  Other: KS1 Nativity	Charanga Music Scheme I Wanna Play in a Band	Charanga Music Scheme Zootime	Charanga Music Scheme Friendship Song	Charanga Music Scheme Reflect, Rewind and Replay  Other: Summer Performance
Enhancements	Growth Mindset Harvest Festival Wokingham Food Bank Children In Need Remembrance Day Anti-bullying week KS1 Christmas performance Pantomime		Growth Mindset Children's mental health awareness week Visiting Author Great Fire of London themed day  Blue Plaque Trail		Growth Mindset Walk to school week Healthy schools week Sports Day Swimming at Westende  The Living Rainforest Trip	
Diversity Links	Black History Month					Pride Month Arts Week